

CURRICULUM VITAE

Name: Sandra McNally
Email: s.mcnelly@surrey.ac.uk; s.mcnelly1@lse.ac.uk

Employment

April 2012 - : Professor of Economics,
School of Social Sciences, University of Surrey

Oct. 2007 - : Director of the Education and Skills Programme,
Centre for Economic Performance, London School of Economics

Visiting Professor, LSE (from 2022).

Previous Roles

March 2015 – 2020: Director of the Centre for Vocational Education Research (CVER), London School of Economics. Funded by DfE.

Oct. 2009 – March 2012: Senior Research Fellow, Centre for Economic Performance, London School of Economics.

Jan. 2005 – Dec 2009: Deputy Director, Centre for the Economics of Education.

Dec. 2004- : Research Fellow, Centre for Economic Performance, London School of Economics

Oct. 2002-Jan. 2005: Centre Coordinator, Centre for the Economics of Education.

Sept. 2001-Dec. 2004: Research Officer, Centre for Economic Performance, London School of Economics

Sept. 1995 – August 2001: Economist,
Centre for Ecology and Hydrology (CEH),
(a research institute of the Natural Environmental Research Council)
Associate of the Department of Land Economy,
University of Cambridge

Education and Qualifications

University College, London

January 2003: PhD in Economics

1994-95: MSc in Environmental and Resource Economics

Trinity College, Dublin

1990-1994: BA Mod. in Economics

Publications

Journals - Economics of Education

- ‘Closing the Gap Between Vocational and General Education? Evidence from University Technical Colleges in England (with Stephen Machin, Camille Terrier and Guglielmo Ventura). *Journal of Human Resources*. Forthcoming. 2025.
- ‘The Making of Civic Virtues: A School-Based Experiment in Three Countries’ (with Simon Briole, Marc Gurgand, Eric Maurin, Jenifer Ruiz-Valenzuela and Daniel Santin). *American Economic Journal: Economic Policy*. Forthcoming. 2025.
- ‘Do Management Practices Matter in Further Education?’ (with Luis Schmidt and Anna Valero). *Economica*. 91 (363): 740-769. July 2024
- ‘Education inequalities’ (with Christine Farquharson, Imran Tahir). *Oxford Open Economics*, Volume 3, Issue Supplement_1, 2024, Pages i760–i820
- ‘Gender, Achievement and Subject Choice in English Education’ (with Chiara Cavaglia, Stephen Machin and Jenifer Ruiz-Valenzuela). *Oxford Review of Economic Policy*. Volume 36. Issue 4. Winter 2020. Pp. 816-835.
- ‘Devolving Skills: The case of the Apprenticeship Grant for Employers’ (with Chiara Cavaglia and Henry Overman). *Fiscal Studies*. Volume 41. Issue 4. Pp. 829-849. 2020.
- ‘Entry Through the Narrow Door: The Costs of Just Failing High Stakes Exams’ (with Stephen Machin and Jenifer Ruiz-Valenzuela). *Journal of Public Economics*. Volume 190. October 2020.
- ‘Do Apprenticeships Pay? Evidence for England’ (with Chiara Cavaglia and Guglielmo Ventura). *Oxford Bulletin of Economics and Statistics*. Volume 82, Issue 5. Pp. 1094-1134. October 2020.
- ‘Teaching Assistants, Computers and Classroom Management.’ (with Helen Johnson, Heather Rolfe, Jenifer Ruiz-Valenzuela, Robert Savage, Janet Vousden, Clare Wood). *Labour Economics*. 2019. Volume 58, Pages 21-36
- ‘Changing How Literacy is Taught: Evidence on Synthetic Phonics.’ (with Stephen Machin and Martina Viarengo). *American Economic Journal: Economic Policy*. vol. 10, issue 2, 217-41. May 2018
- ‘Does Additional Spending Help Urban Schools? An Evaluation Using Boundary Discontinuities.’ (with Stephen Gibbons and Martina Viarengo). *Journal of the European Economic Association*. Volume 16, Issue 5, 1 October 2018, Pages 1618–1668
- ‘Unexpected School Reform: Academisation of Primary School Schools in England.’ (with Andrew Eyles and Stephen Machin). *Journal of Public Economics*. 155: 108-121. November 2017.
- ‘Post-Compulsory Education in England: Choices and Implications’, (with Claudia Hupkau, Jenifer Ruiz-Valenzuela and Guglielmo Ventura), *National Institute Economic Review*, No 240, pp. 42-57, May 2017.
- ‘Student Awareness of Costs and Benefits of Educational Decisions: Effects of an Information Campaign’ (with Martin McGuigan and Gill Wyness). *Journal of Human Capital*. Volume 10(4): 482-519. 2016.
- ‘Universal Pre-School Education: The Case of Public Funding with Private Provision’ (with Jo Blanden, Emilia Del Bono, Birgitta Rabe). *Economic Journal*. Volume 126 (592). pp. 682-723. 2016.
- ‘Mental Health and Education Decisions’, (with Elena Crivellaro and Francesca Cornaglia). *Labour Economics*. Vol. 33, pp. 1–12. 2015.
- ‘Educational attainment across the UK nations: performance, inequality and evidence’ (with

- Stephen Machin and Gill Wyness). *Educational Research*. 55(2) pp. 139-164. 2013.
- ‘Non-native Speakers of English in the Classroom: What are the effects on pupil performance?’ (with Charlotte Geay and Shqiponja Telhaj). *Economic Journal*, vol 123 (570), pp. F281-F307. 2013.
- ‘Every Child Matters? An evaluation of ‘special educational needs’ programmes in England’ (with Francois Keslair and Eric Maurin). *Economics of Education Review*. Volume 31 (6): 932-948. 2012.
- ‘The Evaluation of English Education Policies’ (with Stephen Machin). *National Institute Economic Review*: 219(1). R15-R25. January 2012.
- ‘The Effect of Tracking Students by Ability into Different Schools: a Natural Experiment’ (with Nina Guyon and Eric Maurin). *Journal of Human Resource*. 47(3): 684-72. Summer 2012.
- ‘Resources and Standards in Urban Schools,’ (with Stephen Machin and Costas Meghir). *Journal of Human Capital*. 4(4). 365-393. Winter 2010.
- ‘Does Money Matter for Schools?’ (with Helena Holmlund and Martina Viarengo). *Economics of Education Review*. 29 (6): 1154-1164. 2010
- ‘The Literacy Hour’ (with Stephen Machin). *Journal of Public Economics*. 92: 1141-1462. June 2008.
- ‘Vive la Révolution! Long term educational returns from 1968 to the angry students’ (with Eric Maurin). *Journal of Labor Economics* 26 (1): 1-35. January 2008.
- ‘New Technology in Schools: Is There a Payoff?’ *Economic Journal* 117 (522): 1145-1167. (with Stephen Machin and Olmo Silva). July 2007
- ‘Reforms to Schooling in the UK: A Review of Some Major Reforms and their Evaluation’ *German Economic Review* 6(3): 287-296. 2005.
- ‘Gender and Educational Attainment in the UK,’ *Oxford Review of Economic Policy* 21(3), 357-372 (with Stephen Machin). 2005.
- ‘Improving Pupil Performance in English Secondary Schools: Excellence in Cities’, *Journal of the European Economics Association*. April-May 2004 2(2-3): 396-405. (with Stephen Machin and Costas Meghir).

Environmental Economics

- ‘Are ‘Other Gainful Activities’ on farms good for the environment?’ *Journal of Environmental Management*, 2002, Vol. 66, pp. 57-65.
- ‘Farm diversification in England and Wales – what can we learn from the Farm Business Survey?’ *Journal of Rural Studies*, 2001, Vol. 17, No. 2, pp. 247-257.
- ‘Wetland restoration, collective action and the role of water management institutions’, *Ecological Economics*, The Journal of the International Society for Economical Economics, 2000, Vol. 35, No. 1, 107-118 (with Ian Hodge)
- ‘Evaluating the Environmentally Sensitive Areas: the value of rural environments and policy relevance’, *Journal of Rural Studies*, 1998, Vol. 14, No. 3, 357-367 (with Ian Hodge)

Books

- Returns to Vocational Education and Training (with Guglielmo Ventura and Hanna Virtanen). In K. F. Zimmermann (Ed). *Handbook of Labor, Human Resources and Population Economic*. 2022.
- ‘Autonomy et gouvernance des écoles’ in De Witte, K. and J. Hindriks (eds.). *L’École du Renouveau*. Itinera Institute. SKRIBIS Belgium.
- Making a Difference in Education: what the evidence says*. (with Robert Cassen and Anna Vignoles). Routledge. April 2015.
- Education and Economic Performance*. Edited volume of papers (with Alison Wolf). Edward

- Elgar. Autumn 2011.
- ‘Have Reforms to the School System Improved Educational Outcomes?’ in Gregg, P. and Wadsworth, J. (eds). *The Labour Market in Winter: the state of working Britain*. Oxford University Press. 2011.
- ‘De quelques politiques efficaces en Angleterre’ in Meuret, D., and Chapelle, G. (eds.), *Améliorer l’école*, Press Universitaires de France
- ‘Economic Evaluation of Education Initiatives’, in Machin, S., and Vignoles, A., (eds.), *What’s the Good of Education? The Economics of Education in the UK*, 2005 Princeton University Press, (with Carl Emmerson and Costas Meghir).
- Managing Pollution*, edited volume of case studies on approaches by Environmental Economists to evaluate the impacts of pollution. Edward Elgar, 2001 (with Clive Spash).

Discussion papers

- Overview: The pandemic, pupil attendance and achievement (with Stephen Gibbons and Piero Monteburno). CEP Report. Centre for Economic Performance, LSE. September 2024
- Absence and attainment: Evidence from pandemic policy (with Stephen Gibbons and Piero Monteburno). CEP Report. Centre for Economic Performance, LSE. September 2024
- Pupil absence and the pandemic (with Stephen Gibbons and Piero Monteburno). CEP Report. Centre for Economic Performance, LSE. September 2024
- Immigration and Vocational Training: Evidence from England (with Alan Manning and Guglielmo Ventura). CVER Discussion Paper. No. 40. Centre for Vocational Education Research. LSE. January 2024.
- School Qualifications and Youth Custody (with Stephen Machin and Jenifer Ruiz-Valenzuela). CEP Occasional Discussion Paper. No 57. January 2023.
- The Recent Evolution of Apprenticeships: participation and pathways (with Chiara Cavaglia and Guglielmo Ventura). CVER Discussion Paper. No. 39. London School of Economics. December 2022
- Do Management Practices Matter in Further Education? (with Luis Schmidt and Anna Valero). CVER Discussion Paper. CVERDP036. March 2022.
- The Making of Civic Virtues: A School-Based Experiment in Three Countries (with Simon Briole, Marc Gurgand, Eric Maurin, Jenifer Ruiz-Valenzuela and Daniel Santin). CEP Discussion Paper. CEPDP1830. February 2022
- The Effects of College Capital Projects on Student Outcomes (with Stephen Gibbons, Claudia Hupkau and Henry Overman). CVER Discussion Paper. CVERDP035. November 2021.
- Understanding Educational Progression at the Local Level (with Jo Blanden, Héctor Espinoza, and Guglielmo Ventura). Rebuilding Macroeconomics. Working Paper No. 53.
- Gender, achievement, and subject choice in English education (with Chiara Cavaglia, Stephen Machin and Jenifer Ruiz-Valenzuela). CVER Discussion Paper 032. October 2020.
- Closing the Gap Between Vocational and General Education? Evidence from University Technical Colleges in England (with Stephen Machin, Camille Terrier and Guglielmo Ventura). CVER Discussion Paper 031. October 2020.
- Gender differences in tertiary education: what explains STEM participation? Centre for Economic Performance, LSE. Discussion Paper CEPDP1721. Also IZA Policy Paper No. 165. October 2020.
- Devolving Skills: The case of the Apprenticeship Grant for Employers (with Chiara Cavaglia and Henry Overman). CVER Discussion Paper 018. March 2019.

Do Apprenticeships Pay? Evidence for England (with Chiara Cavaglia and Guglielmo Ventura). CVER Discussion Paper 015. September 2018.

Teaching Assistants, Computers and Classroom Management: Evidence from a Randomised Control Trial (with Helen Johnson, Heather Rolfe, Jenifer Ruiz-Valenzuela, Robert Savage, Janet Vousden and Clare Wood). CEP Discussion Paper 1562. August 2018

Entry Through the Narrow Door: The Costs of Just Failing High Stakes Exams (with Stephen Machin and Jenifer Ruiz-Valenzuela). CVER Discussion Paper. CVERDP014. Centre for Vocational Education Research. LSE. April 2018

Apprenticeships for Young People in England: Is there a Payoff? (with Chiara Cavaglia and Guglielmo Ventura). CVER Discussion Paper 10. November 2017. Also published in Better Apprenticeships. Sutton Trust report

Quality in early years settings and children's school achievement. (with Jo Blanden and Kirstine Hansen). CEP Discussion Papers, CEPDP1468. Centre for Economic Performance, LSE. July 2017.

Unexpected School Reform:Academisation of Primary. Schools in England. (with Andrew Eyles and Stephen Machin). Centre for Economic Performance. LSE. Discussion Paper. No. 1455. November 2016.
<http://cep.lse.ac.uk/pubs/download/dp1455.pdf>

Post-Compulsory Education in England: Choices and Implications. (with Claudia Hupkau, Jenifer Ruiz-Valenzuela and Guglielmo Ventura). Centre for Vocational Education Research. LSE. No. 1. July 2016.
<http://cver.lse.ac.uk/textonly/cver/pubs/cverdp001.pdf>

Teaching to Teach Literacy (with Stephen Machin and Martina Viarengo). CEP Discussion Paper series. No. 1425. IZA discussion paper series. No. 9955. April 2016.
<http://cep.lse.ac.uk/pubs/download/dp1425.pdf>

Universal Pre-School Education: The Case of Public Funding with Private Provision (with Jo Blanden, Emilia Del Bono, Birgitta Rabe). CEPDP1352. May 2015.
<http://cep.lse.ac.uk/pubs/download/dp1352.pdf>

Student Awareness of Costs and Benefits of Educational Decisions: Effects of an Information Campaign and Media Exposure (with Martin McGuigan and Gill Wyness). IZA Discussion Paper No. 8596. October 2014.

The Effects of Resources across School Phases: A Summary of Recent Evidence. (with Steve Gibbons). CEP Discussion Papers, CEPDP1226. Centre for Economic Performance, London School of Economics and Political Science, London, UK. 2013.

Non-Native Speakers of English in the Classroom: What are the Effects on Pupil Performance? (with Charlotte Geay and Shqiponja Telhaj). CEE Discussion Paper. No. 137.

Mental Health and Education Decisions (with Francesca Cornaglia and Elena Crivellaro). CEE Discussion Paper. No. 136.

Does Additional Spending Help Urban Schools? An Evaluation Using Boundary Discontinuities (with Steve Gibbons and Martina Viarengo). SERC Discussion Paper No. 90; CEE Discussion Paper No. 128.

University Quality and Graduate Wages in the UK (with Iftikhar Hussain and Shqiponja Telhaj). IZA Discussion Paper. No. 4043. CEE Discussion Paper. No. 99

Does Money Matter for Schools?' (with Helena Holmlund and Martina Viarengo). IZA Discussion Paper. No. 3769.

The Effect of Tracking Students by Ability into Different Schools: a Natural Experiment (with Nina Guyon and Eric Maurin). CEPR Discussion Paper. No. 7977
 Winner of FEEM Award given for young economists (Nina Guyon) at the 2010

European Economic Association conference.

Resources and Standards in Urban Schools, (with Stephen Machin and Costas Meghir). IZA Discussion Paper, No. 2653. CEE Discussion Paper. No. 76

The Literacy Hour, IZA Discussion Paper. No. 1005; CEE Discussion Paper No.43 (with Stephen Machin)

Vive la Révolution! Long term returns of 1968 to the angry students (with Eric Maurin) CEPR DP 4940; IZA DP 1504; CEE DP 49. French version: La République des Idées/Notes, May 2005.

New Technology in Schools: Is there a Payoff? (with Stephen Machin and Olmo Silva), CEE Discussion Paper, No. 55. IZA DP 2234.

Reports

Learning to grow: How to situate a skills strategy in an economic strategy (with Rui Costa, Zhaolu Liu, Louise Murphy, Christopher Pissarides, Bertha Rohenkohl, Anna Valero, and Guglielmo Ventura). The Economy 2030 Inquiry. Resolution Foundation. October 2023

Applying the Robbins Principle to Further Education and Apprenticeships (with Richard Layard and Guglielmo Ventura). Resolution Foundation. October 2023

Train in Vain? Skills, tasks, and training in the UK labour market (with Nye Cominetti, Rui Costa, Andrew Eyles, and Kathleen Henahan). The Economy 2030 Inquiry. Resolution Foundation. December 2022.

Education inequalities (with C. Faruharson and I. Tahir), IFS Deaton Review of Inequalities. Institute for Fiscal Studies. London. August 2022.

Inequalities in Education, Skills and Incomes in the UK: The implications of the COVID-19 pandemic (with Richard Blundell, Jonathan Cribb, Ross Warwick and Xiaowei Xu). IFS report. March 2021.

Post-18 education – who is taking the different routes and how much do they earn? (with Jack Britton, Hector Espinoza, Stefan Speckesser, Imran Tahir and Anna Vignoles). Centre for Vocational Education Research, London School of Economics. Briefing Note CVERBRF013. September 2020

Gender Differences in Tertiary Education: What explains STEM Participation? European Expert Network on Economics of Education. EENEE Analytical Report No. 41. July 2020.
<https://op.europa.eu/en/publication-detail/-/publication/33c86740-cd54-11ea-adf7-01aa75ed71a1/language-en>

Reducing Inequality in Education and Skills: Implications for Economic Growth (with Jo Blanden). European Expert Network on Economics of Education. Report 2015. No. 21
www.eenee.de/dms/EENEE/Analytical_Reports/EENEE_AR21.pdf

Helping Poor Kids: Effective Policies to Reduce Educational Inequalities (with Jo Blanden). European Expert Network on Economics of Education. Policy Brief 2/2015.
www.eenee.de/dms/EENEE/Policy_Briefs/PolicyBrief2-2015.pdf

Hampshire Hundreds: Evaluation Report and Executive Summary (with Amy Challen, Gill Wyness, Philip Noden, Anne West). Report for Education Endowment Fund. October 2014.
<http://educationendowmentfoundation.org.uk/projects/hampshire-county-council/>

The Effects of Resources across School Phases: A Summary of Recent Evidence (with Steve Gibbons). Report for Ofsted. 2013.
<http://www.ofsted.gov.uk/resources/access-and-achievement-background-papers>

Review of Government Evaluations: A report for the National Audit Office (with Steve Gibbons and Henry Overman). 2013.

<http://www.nao.org.uk/report/evaluation-government/>

The Cost of Social Exclusion (with Shqiponja Telhaj). Report to the Prince's Trust. November 2010.

Special Educational Needs in England (with Francois Keslair). Report to the National Equality Panel. July 2009.

Economic Adviser for the Money Guidance Pathfinder Evaluation (with Costas Meghir), Report to the Financial Services Authority. July 2009.

Improving Educational Outcome for Poor Children. A Response to Brian Jacob and Jens Ludwig, in *Social Mobility and Education*, conference volume, Sutton Trust and Carnegie Foundation. June 2008.

Information, Advice and Guidance. A brief literature review, report for the Sutton Trust. January 2008.

University Quality and Graduate Wages in the UK (with Iftikhar Hussain and Shqiponja Telhaj). Report for the Teaching and Learning Research Programme (TLRP), ESRC. 2008.

Economic Modeling for Foresight Project: Mental Capital and Wellbeing. (with Amy Challen, Derek King and Martin Knapp). Report prepared for DIUS. May 2008.

Research on the Impact of School Resources on Attainment at Key Stage 2. (with Helena Holmlund and Martina Viarengo). Report prepared for DCSF. July 2008

<http://www.education.gov.uk/publications/RSG/publicationDetail/Page1/DCSF-RR043>

Aims for Primary Education: the changing national context, (with Stephen Machin). Research Survey 1/3. The Primary Review Interim Report. University of Cambridge. 2008

Tertiary Education Systems and Labour Markets (with Stephen Machin). A report prepared for the OECD, 2007.

<http://www.oecd.org/dataoecd/55/31/38006954.pdf>

Value of Inclusion (with Shqiponja Telhaj). Report to the Prince's Trust, July 2006

Aimhigher: Excellence Challenge: A Policy Evaluation using the Labour Force Survey, Report to the Department for Education and Skills, April 2006 (with Carl Emmerson, Christine Frayne, and Olmo Silva)

An Economic Evaluation of the Early Impact of Aimhigher: Excellence Challenge on Pre-16 Outcomes (with Carl Emmerson, Christine Frayne and Olmo Silva), Report to the Department for Education and Skills. January 2006.

Education and Child Poverty (with Stephen Machin). Literature review for the Joseph Rowntree Foundation. October 2005

Economic Evaluation of Excellence in Cities (with Stephen Machin and Costas Meghir). Report to the Department for Education and Skills. June 2005

Excellence in Cities. The National Evaluation of a policy to raise standards in urban schools 2000-2003, Report to DfES. November 2005. Research Report, RR675B (with Lesley Kendall, Lisa O'Donnell, Sarah Golden, Kate Ridley, Stephen Machin, Simon Rutt, Ian Schagen Costas Meghir, Sheila Stoney, Marian Morris, Anne West and Philip Noden)

Differential gender attainment at the end of compulsory schooling and beyond (with Stephen Machin), Report to the British Academy, April 2005

Economic Evaluation of the Pupil Learning Credits Pilot Scheme, Report to the Department for Education and Skills, 2005. Research Report RR696.

Final Report of the Evaluation of the Pupil Learning Credits Pilot Scheme, Report to the Department for Education and Skills, 2005. Research Report RR687. (with Annette Braun, Audrey Hind, Philip Noden and Anne West)

Economic Evaluation of Excellence in Primary Schools. (with Carl Emmerson, Christine Frayne and Panu Pelkonen). Report to the Department for Education and Skills, October 2004

The Enterprise Works Concept Development (with Stephen Machin and Shankar Rajagopalan).
Report to the Prince's Trust, September 2004.

The Returns to Higher Education Teaching, (with Arnaud Chevalier, Gavan Conlon, and
Fernando Galindo-Rueda), Report to the Department for Education and Skills, March
2002.

Other (*briefing notes, articles etc.; excludes blogs*)

CEP Election Analysis 2024. Further and Higher Education (with Guglielmo Ventura and Gill
Wyness); Schools (with Lee Elliot Major, Steve Gibbons and Shqiponja Telhaj).

<https://cep.lse.ac.uk/new/publications/election-analyses/>

School qualifications and youth custody (with Stephen Machin and Jenifer Ruiz-Valenzuela).

CentrePiece Article. June 2023.

<https://cep.lse.ac.uk/pubs/download/cp659.pdf>

The recent evolution of apprenticeships (with Chiara Cavaglia and Guglielmo Ventura).

CentrePiece Article. February 2023.

<https://cep.lse.ac.uk/pubs/download/cp647.pdf>

The effects of college capital projects on student outcomes (with Claudia Hupkau). *CentrePiece*
Article. February 2022. https://cep.lse.ac.uk/_NEW/PUBLICATIONS/abstract.asp?index=9104
Education. CEP Insights. July 2021.

https://cep.lse.ac.uk/_NEW/publications/abstract.asp?index=8239

Apprenticeships in England: what does research tell us? CVER Briefing Note. CVERBRF008.
July 2018.

Investing in People: The Case for Human Capital Tax Credits. CVER Briefing Note
CVERBRF007 (with Rui Costa, Nikhil Datta and Stephen Machin). February 2018.

Schools: The Evidence on Academies, Resources and Pupil Performance
(Election Analysis 2015)

<http://cep.lse.ac.uk/pubs/download/ea023.pdf>

(related articles for The Conversation):

<https://theconversation.com/profiles/sandra-mcnally-160210/articles>

Does school spending matter? (with Steve Gibbons). *CentrePiece* (CEP magazine). Dec 2013.
Poverty and education. *Thinking Faith*. 2013.

http://www.thinkingfaith.org/articles/20130621_1.htm

Language barriers? The impact of non-native English speakers in the classroom. *Vox*. 14
September 2013.

<http://www.voxeu.org/article/language-barriers-impact-non-native-english-speakers-classroom>

Education in a Devolved Scotland: A Quantitative Analysis (with Steve Machin and Gill Wyness).
CEP Special Report. CEPSP30. May 2013.

<http://cep.lse.ac.uk/pubs/download/special/cepsp30.pdf>

Report to the LSE Growth Commission. Education and Skills. 2013.

[http://www.lse.ac.uk/researchAndExpertise/units/growthCommission/documents/pdf/contributio
ns/lseGC_mcnally_edSkills.pdf](http://www.lse.ac.uk/researchAndExpertise/units/growthCommission/documents/pdf/contributions/lseGC_mcnally_edSkills.pdf)

In brief: urban schools: does money make a difference? (with Steve Gibbons and Martina
Viarengo). *CentrePiece* (CEP magazine). 17 (1). pp. 12-13.

The Effects of Education Policy. *Britain in 2012*. ESRC magazine. December 2011.

England v Wales: Education Performance and Accountability. *Better: Evidence-based Education*.
(Magazine of the Institute of Effective Education, University of York) p. 22-23. Spring
2011.

'Election Analysis. Evaluating Education Policies: The Evidence from Economic Research'.

Centre for Economic Performance, LSE. April 2010.

<http://cep.lse.ac.uk/pubs/download/ea008.pdf>

- ‘A Swedish Model for UK Schools?’ (with Helena Holmlund). *CentrePiece* (CEP magazine). Volume 14. Issue 3. Winter 2009/10.
- ‘Pippi Longstocking’s Promies’ (about Academies and the Swedish Model) (with Helena Holmlund). *The House Magazine*. (Weekly publication for the Houses of Parliament). October 5 2009.
- ‘Are the Top Universities Worth Paying For?’ (with Iftikhar Hussain and Shqiponja Telhaj). *CentrePiece*. Autumn 2008.
- ‘School Education’ in Jane Elliot and Romesh Vaitilingam (ed). ‘Now We Are Fifty: Key Findings from the National Child Development Study’. Centre for Longitudinal Studies, Institute of Education. 2008
- ‘Evaluating Excellence in Cities’ (with Stephen Machin and Costas Meghir). *CentrePiece*, Winter 2005/06
- ‘Children of the Revolution: the economic impact of '1968' in France’ (with Eric Maurin). *CentrePiece*, Summer 2005
- ‘Large Benefits, Low Cost’ (with Stephen Machin), *CentrePiece* (article about the literacy hour), Spring 2004. Reproduced in *Boys in Schools Bulletin*, a professional development journal for Australian teachers produced by the University of Newcastle.
- ‘The Impact of the Literacy Hour’ (with Stephen Machin), *Literacy Today*, No. 40, September 2004. Summary published as ‘The English Experiment’, *Education Next*, Summer 2005
- ‘Widening Access to Grammar Schools: The Educational Impact in Northern Ireland,’ (with Eric Maurin). *CentrePiece*. Summer 2007
- ‘Higher Education and the Labour Market.’ (with Stephen Machin). Autumn 2007.

Book Reviews:

- ‘The Race Between Education and Technology’, by Claudia Goldin and Lawrence F. Katz. *Teachers College Record*. June 2010.
- ‘The Economics of Education: Human Capital, Family Background and Inequality,’ by Daniele Checchi, Cambridge University Press, 2006. *Economica* 75 (298): 398-399
- ‘The Education Gap: Vouchers and Urban Schools’, by William G. Howell and Peter E. Peterson, with Patrick J. Wolf and David E. Campbell. Washington, DC: The Brookings Institution, 2002
- Education Economics*, March 2005, Vol. 13, No. 1, p. 129-131.

Work-in-Progress

The Long-Term effect of the Literacy and Numeracy Hour
(with Steve Machin and Matteo Sandi)

Immigration and Vocational Training: Evidence from England
(with Alan Manning and Guglielmo Ventura)

High-stakes exams, thresholds and later outcomes
(with Steve Machin and Jenifer Ruiz Valenzuela)

How did the Great Recession affect Young People’s Post-16 Activities? (with Chiara Cavaglia).

COVID-19 and the impact of school closure (with Steve Gibbons and Piero Monteburuno)
Funded by the Nuffield Foundation.

Evaluation of Skill Bootcamps (with Chiara Cavaglia, Hector Espinoza, Luke Sibietta, Imran Tahir and Guglielmo Ventura). Funded by the Department for Education.

Training and Green Skills: The Role of Apprenticeships (with Chiara Cavaglia, Aurelien Saussay, Misato Sato and Guglielmo Ventura). Funded by ESRC.

Austerity, School Academies and Student Performance (with Francesca Foliano, Olmo Silva and Gustave Kenedi).

The drivers of labour market inequality: employer or educational provider? (with Frederic Denker and Mimosa Distefano).

The Value of Class of Degree (with Gill Wyness).

The Effects of College Capital Projects on Student Outcomes (with Steve Gibbons, Claudia Hupkau and Henry Overman). Under review.

Teaching

- Economics of Education. 3rd year undergraduate programme. 2021 -
- Human Resource Economics. MSc programme University of Surrey (2014 - 2019)
- Statistics for Economics. Economics Undergraduate programme. (2013-2015)
- Visiting lecturer for 2017 Summer School at the School of Economics, University of Barcelona.
- Lecturer for the Executive Master of Public Policy (EMPP) at the London School of Economics. 2017 and 2018.

Editorial Responsibilities

- Co-Editor of the *Economics of Education Review*. From 2013.
- Senior Editor. *Oxford Research Encyclopedia of Economics and Finance*. 2020-2025.
- Member of the Editorial Advisory Board of the *National Institute Economic Review*. From January 2021.
- Associate Editor of *Economica* from 2024.

Advisory Groups

- Member of Background Questionnaire Expert Group for the OECD's Programme for the International Assessment of Adult Competencies (PIAAC). 2018-2022.
- Member of advisory group for Institute for Fiscal Studies annual reports on education spending. From 2018.
- Member of Centre for Longitudinal Studies' scientific advisory network, as part of the advisory group on labour markets and skills. Institute of Education. University College London. From 2020.
- Steering Group member for Swiss National Science Foundation for the National Research Programme "Digital Transformation". From 2020.
- Member of EEF Steering Group for the evaluation of the National Tutoring Programme. July 2020-2022.
- Member of DSAP/ONS group to discuss data sharing from Department for Education. From 2020.
- Member of Ofqual Data Sharing Advice Committee. 2020-2022.
- Member of Education Policy Institute's Advisory Board. From January 2021.
- Member of the Social Mobility Commission Policy and Evidence Advisory Panel. 2022-2025.
- Technical Advisory Group for DfE's new longitudinal study of adolescents, known as Growing Up in the 2020s. From March 2025.
- Scientific Advisory Council of the ifo Institute and CESifo. From May 2025.

Other Activities and Affiliations

- RFBerlin Research Fellow. From July 2025.
- IZA Research Fellow, Institute for the Study of Labor, Bonn. From 2003.
- CESifo, Research Network Fellow. Munich. From 2009.
- Governor of St Mary's University Twickenham. September 2009-November 2012
- Member of ESRC Peer Review College. From 2010.

- Board of Directors. Association for Education Finance and Policy. March 2012-March 2015.
- Member of European Expert Network on Economics of Education (EENEE). 2016 - 2020.
- Executive Committee Member for the European Association of Labour Economists 2015-2021.
- Co-chair of Skills Commission Inquiry about women accessing careers in engineering 2018-2019: <https://www.policyconnect.org.uk/research/spotlight-women-accessing-careers-engineering>
- Board of governors. National Institute of Social and Economic Research. From 2018.
- Member of the Council (Board of Directors) of the Economics and Social Research Institute, Ireland. From Autumn 2021.
- External examiner for MSc. Public Policy & Management. Kings College London. 2019-2023.
- Affiliate of the Centre for Education Policy and Equalising Opportunities. University College London. From 2020.
- Member of the CEPR Spatial Disparities and Policy Research and Policy Network. 2021-2024
- Co-chair of the Skills Working Group for the British Academy programme on the UK economic framework. 2024-2025.

Referee for:

American Economic Review; American Economic Journal: Applied Economics; Economic Journal; British Journal of Industrial Relations; Economics of Education Review; Economica; Empirical Economics; Journal of the European Economic Association; Review of Economics and Statistics; German Economic Review; Journal of Human Resources; Journal of Labor Economics; Labour Economics; Higher Education Quarterly; Journal of Population Economics; Journal of the Royal Statistical Society; Oxford Bulletin of Economics and Statistics; Journal of Social Policy; Oxford Review of Economic Policy. The Manchester School; Journal of Public Economics